

## About the project

Three organizations from three countries involved in adult education were working on making English language learning easier and more enjoyable for 55+ learners.

During the two-year long partnership several results have been achieved which can be really useful for instructors:

-  a collection of interesting activities tailored to the needs of the target group;
-  lesson outlines and plans;
-  curricula for elementary and intermediate levels.

Project “**Innovative methods for increasing effectiveness of teaching English of 55+ learners**” (InMETE 55+). has a form of “Strategic Partnership”, done under the Key Action 2 from September 2014 to August 2016.

## The Project Partners

The partnership consists of 3 partners, who possess considerable experience in senior education, especially in language teaching and represent a complementary approach, including academic:

**Poland: Stowarzyszenie Akademia Pełni Życia im. Joanny Boehnert**



[www.apz.org.pl](http://www.apz.org.pl)

**Hungary: Tan-Folyam Oktatási és Kulturális Egyesület**



[www.tan-folyam.eu](http://www.tan-folyam.eu)

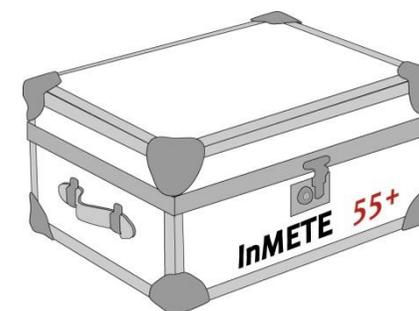
**Italy: Unione Italiana di Educazione Degli Adulti (UNIEDA)**



[www.unieda.it](http://www.unieda.it)

**“Challenges of making English courses for 55+ learners efficient and attractive”**

25.06.2016  
Szeged, Hungary



**Are you interested in teaching English to seniors?**

**Do you want to know what is hidden in the suitcase?**

**Once it's opened, you can enjoy the results of our project!**



During our conference you will learn more about and receive access to the three project products:

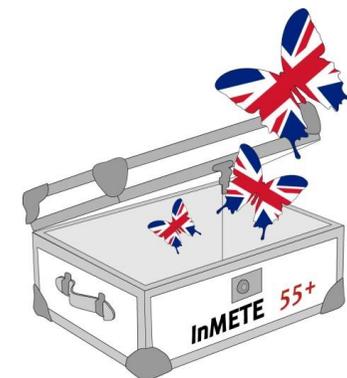
**O1 - A resource pack of materials, ideas and guidelines for English teachers.** It can be used during the English lessons to increase the cognitive functions of elderly learners, in particular, their attention, motivation, emotional involvement, memory functioning, senses and body involvement, communication sensitivity and capability, and also their well-being. There are also some general tips for teachers of English who plan to work with 55+ learners. In the appendix teachers can find autobiographical tools for learners that have been designed to support some important key issues in the learning process of 55+ learners.



**O2 - Nine detailed lesson outlines** together with teaching/learning materials for teachers and students (each for two levels: elementary (A2-B1) and intermediate (B2)) including innovative elements taken from external sources like art, historical heritage of our countries, memory rules and methods, music, poetry, body expression and para-theatrical forms.



**O3 - Two curricula** compiled for a one-year (60 hours) course for learners 55+, two levels: elementary (A2-B1) and intermediate (B2).



These three products are available free of charge for seniors' educators from the non-profit sector.



**For more information visit:**  
[www.inmete55plus.blogspot.com](http://www.inmete55plus.blogspot.com)